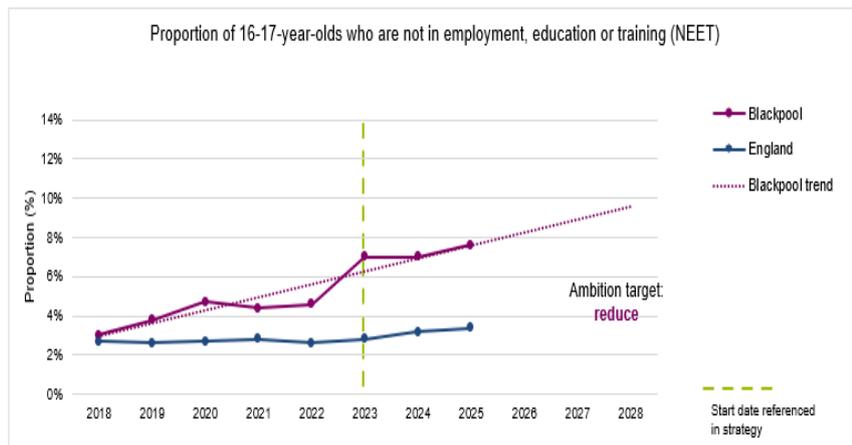


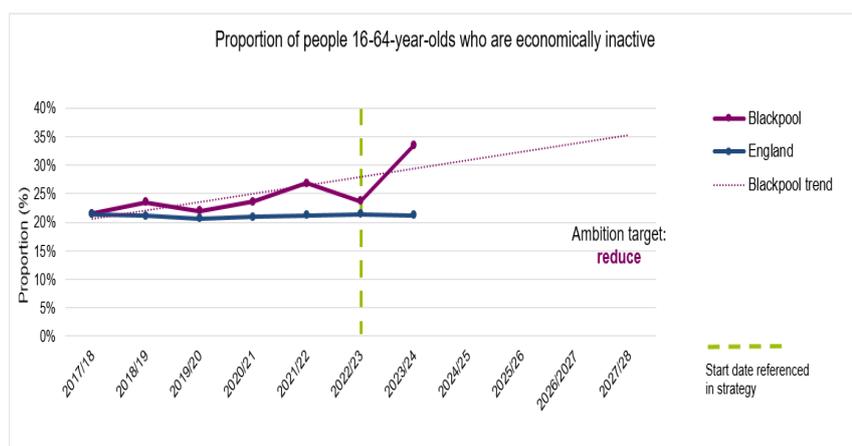
Priority two – education, employment and training

Proportion of 16-17-year-olds who are not in employment, education or training (NEET)



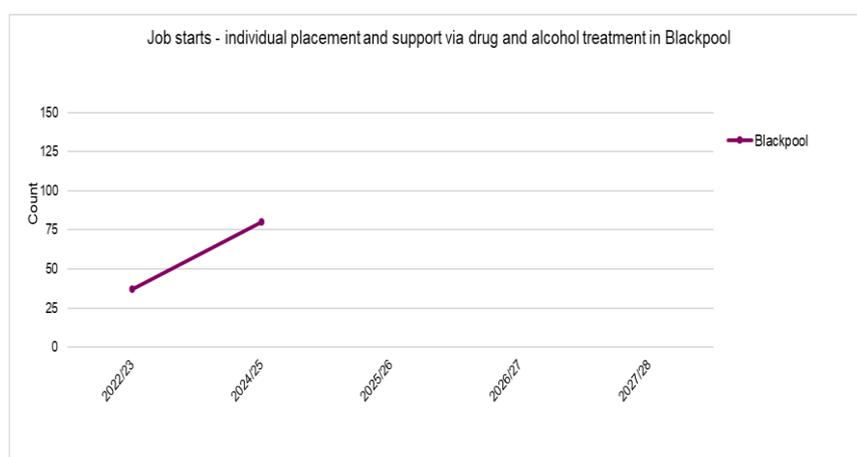
This indicator has been selected as young people who are not in education, employment or training are at an increased risk of negative outcomes. These include poorer health, depression, substance use, involvement in youth justice and potential early parenthood. The target has been set to reduce, however analysis shows it is likely to increase, and the target not met.

Proportion of people 16-64-year-olds who are economically inactive



People who are economically inactive include the long-term sick or disabled, temporarily sick (with no employment), people looking after family/home, students and retired people. Those who are inactive due to disability or a long-term health problem are likely to experience more negative health outcomes. The rate of people out of work due to long-term sickness has increased considerably since the pandemic; although the target is to see a reduction it is likely to be missed.

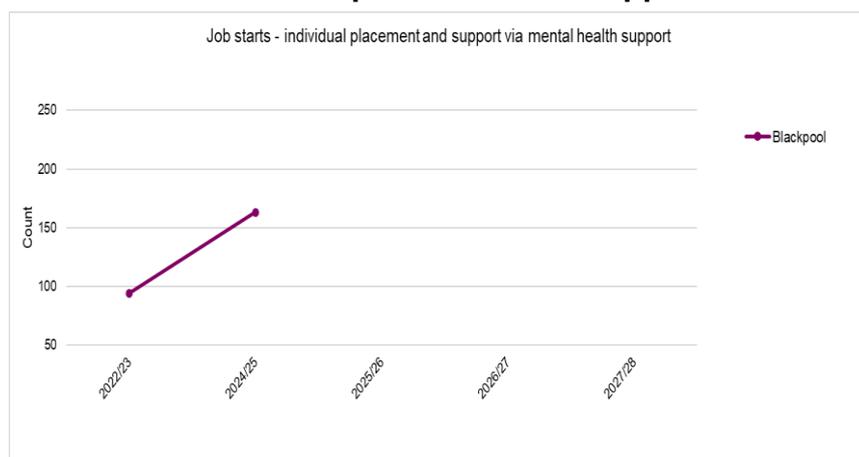
Job starts - individual placement and support via drug and alcohol treatment in Blackpool*



Individual Placement and Support (IPS) is a more effective programme for helping people gain and keep employment than standard employment support. Employment is essential in supporting people to improve their financial and social status, with unemployment and inactivity linked to poverty and poorer health. The target is to increase the number of placements.

*Not enough data for trend analysis at this point.

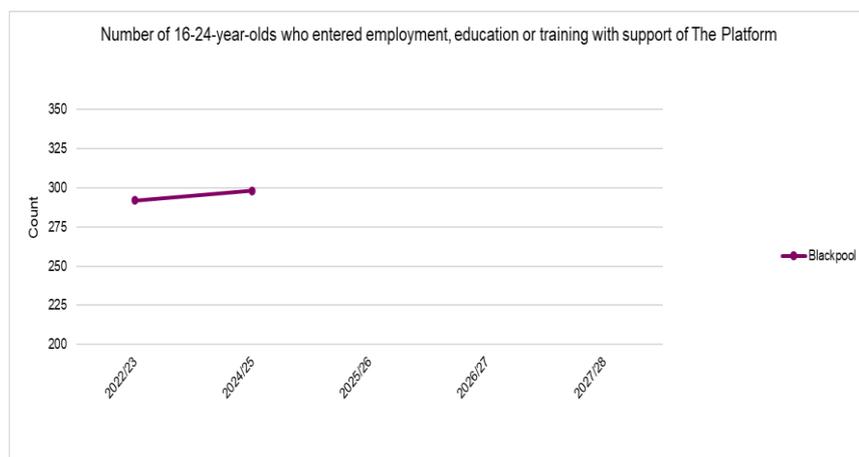
Job starts - individual placement and support via mental health support*



Individual Placement and Support (IPS) is a more effective programme for helping people gain and keep employment than standard employment support. Employment is essential in supporting people to improve their financial and social status, with unemployment and inactivity linked to poverty and poorer health. The target is to increase the number of placements.

*Not enough data for trend analysis at this point.

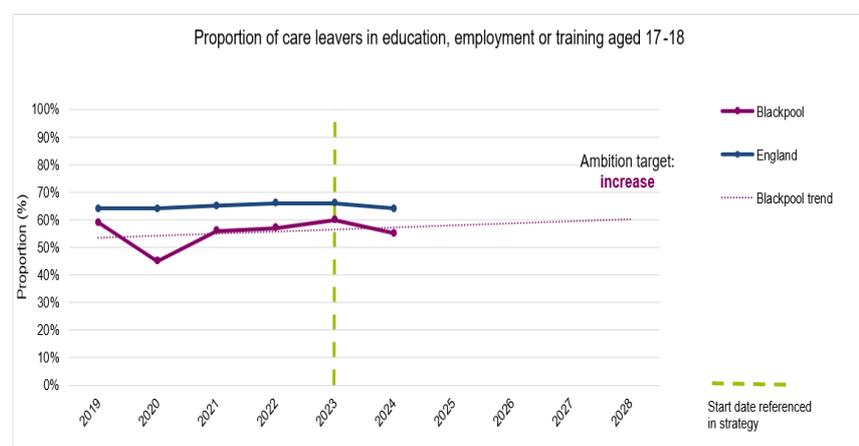
Number of 16-24-year-olds who entered employment, education or training with support of The Platform*



The Platform is a skills hub for young people 16-24, primarily supporting them to take their next career step into work, training or education. This indicator has been selected as the number of young people who are NEET is significantly higher in Blackpool. Young people who are in employment, education or training are more likely to have positive health and wellbeing outcomes.

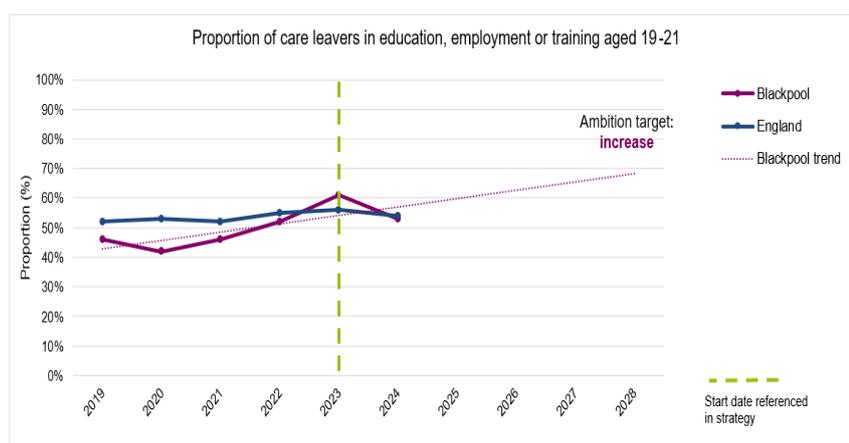
*Not enough data for trend analysis at this point.

Proportion of care leavers in education, employment or training aged 17-18



Young people leaving care can be vulnerable and experience more disadvantage. They may experience poverty, higher rates of unemployment, difficulties with housing and homelessness, and physical and mental health issues. Children leaving care are more likely to be NEET compared to children who are not in care. This indicator has been selected to monitor 'Our Children' and trend analysis shows the target (increase) is likely to be met.

Proportion of care leavers in education, employment or training aged 19-21



Young people leaving care can be vulnerable and experience more disadvantage. They may experience poverty, higher rates of unemployment, difficulties with housing and homelessness, and physical and mental health issues. This indicator has been selected to monitor the proportion of 'Our Children' who are in education, employment or training and trend analysis shows the target (increase) is likely to be met.

Milestones – priority 2

Priority 2 – education, employment and training	Completed Y/N?
Increasing the number of people using Blackpool Learning Rooms - community-based adult learning through the extension of 'prescribing for learning' in GP practices, and in partnership with housing options, hostels and employers	N
All health and wellbeing board partners maximise use of the apprenticeship levy to increase the number of apprentices	N
Recruit a family support worker in the school's programme through the DfE's Priority Education Investment Areas	Y (Apr-24)
New builds at Highfurlong Special School, Park Community Academy and the pupil referral unit to improve learning facilities.	Y (Nov-24)*
Creation of specialist provision for pupils with special educational needs and disabilities (SEND) who are unable to access a standard educational route	Y (Sep-24)
Expansion of vocational training opportunities to reduce the number of children who are not in education, employment or training (NEET) – the Compass Curriculum offers young people opportunities for vocational education. This provision is to be expanded in academic year 2025/26	Y (Sep-24)
Expand school-based SEND provisions (special education resource facilities SERFs) to support children with additional needs in mainstream settings	Ongoing

Date last updated: 10/10//2025

Date last presented to HWB: December 2025

* due to increasing costs, the new build at Park Community Academy has been shelved. The PRU improvements are expected in academic year 2025/26